



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

06 Feb 2024

DIVISION MEMORANDUM  
No. 117 s. 2024

**CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT (PPA) FOR  
ALTERNATIVE LEARNING SYSTEM (ALS) ACCREDITATION AND EQUIVALENCY  
(A&E) ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR  
SCHOOL YEAR 2023-2024**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. Relative to Memorandum DM-CT-2024-025 re: **Reiteration of DepEd Memorandum No. 22, s. 2023 as Basis on the Conduct of Presentation Portfolio Assessment (PPA) for Alternative Learning System Accreditation and Equivalency (A&E) for Elementary and Junior High School Learners for School Year (SY) 2023-2024**, this Office, through the Curriculum Implementation Division (CID), informs all concerned on the timeline of the Presentation Portfolio Assessment.
2. Attached is the Memorandum DM-CT-2024-025 and the Timeline on the Conduct of PPA Year 5 for ALS EL and JHS Learners of SY 2023-2024 and the assigned validators for your reference and guidance.
3. Immediate dissemination of this Memorandum is desired.

For:

**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent

By:

**HERBERT D. PEREZ**  
Assistant Schools Division Superintendent  
Officer-in-charge

Encl.: As stated

Reference: Memorandum DM-CT-2024-025

DepEd Memorandum No. 22, s. 2023

To be indicated in the Perpetual Index  
under the following subjects:

ALTERNATIVE LEARNING SYSTEM  
ASSESSMENT  
TEACHERS  
LEARNERS

CID- conduct of presentation portfolio assessment (ppa) for alternative learning system (als) accreditation and equivalency (a&e) elementary and junior high school learners for school year 2023-2024

CIDOP705-000099/February 5, 2024

**Timeline of the PPA Year 5 ALS A& E and JHS Learners  
For SY 2023-2024**

<b>ACTIVITY</b>	<b>DATE</b>	<b>NAME OF CLC</b>	<b>VALIDATORS/PERSONS INVOLVED</b>
Initial Assessment	February 1 – 29, 2024		ALS Teachers
District Validation	March 1 - 30, 2024	All Learning Center	Loreto P. Pernia (DALSC)
Final Assessment	April 1 -26, 2024	All Learning Center	Teofila A. Ocumin EPS II for ALS
Inter-District Revalida	April 29 – May 14, 2024	All ALS Qualifiers	EPSs (Mildred Z. Galleno Louie L. Fulleo Richelle F. Quintero Christian J. Bables Jerome A. Chavez)
Issuance of Certificate of Completion	May 24, 2024		SDS ASDS CID Chief ALS Focal Person Parent Supervisor EPSA ALS Teachers Learners
Submission of Report of SDOs to RO	June 7, 2024		ALS Focal Person Information Technology Officer
Submission of Consolidated Report of ROs to BAE	Juane 14, 2024		





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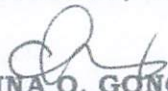
## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

### MEMORANDUM

DM-CT-2024- 025

TO : REGIONAL DIRECTORS  
MINISTER, MBHTE - BARMM

FROM :   
GINA O. GOÑONG  
Undersecretary

SUBJECT : REITERATION OF DEPED MEMORANDUM NO. 22 S. 2023 AS BASIS ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024

DATE : January 23, 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.

Please see the following attachments for additional reminders on the conduct of PPA 5:

1. Attachment 1 - Timeline on the Conduct of PPA 5
2. Attachment 2 - Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
3. Attachment 3 - Certificates

The Schools Division Office (SDO) shall submit the **Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024** both in MS Excel and PDF format on or before **June 7, 2024** to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email [bae.pqad@deped.gov.ph](mailto:bae.pqad@deped.gov.ph) on or before **June 14, 2024**.



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For any clarification or inquiry, contact the Bureau of Alternative Education - Program Management Systems Development Division (BAE-PMSDD) at [bae.pmsdd@deped.gov.ph](mailto:bae.pmsdd@deped.gov.ph) or at telephone number (02) 8636- 3603.

Immediate dissemination of and compliance with this Memorandum are desired.

*Copy furnished:*

**ATTY. REVSEE A. ESCOBEDO**  
Undersecretary for Operations



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attachment 1 of **DM-CT-2024-\_\_**

**TIMELINE ON THE CONDUCT OF PPA 5**

Activity	Date
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

**Reminder:**

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.





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Attachment 2 of **DM-CT-2024-**\_\_

**RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS  
AND POINTING SYSTEM**

**A. Rubric for Oral Reading**

ORAL READING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
<b>Fluency</b> <i>The learner</i> 1. reads naturally and fluidly; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Accuracy</b> <i>The learner</i> 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Expression</b> <i>The learner</i> 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

**B. Rubric for Writing**

WRITING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
<b>Topic Relatedness</b> <i>The learner can compose a response that:</i> 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
<b>Development of Idea and Details</b> <i>The learner can compose a response that:</i> 1. articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding; and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident



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<b>Grammar and Mechanics</b> The learner can compose a response that:	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
1. has no more than three grammatical errors;				
2. has no more than three punctuations, spelling, and/or capitalization errors; and				
3. includes a vocabulary suitable for the audience and task.				

**C. Pointing System**

PART	MAX	MIN
<b>Work Samples</b>	<b>28</b>	<b>21</b>
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
<b>Proficiency Tests</b>	<b>36</b>	<b>28</b>
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
<b>Interview</b>	<b>5</b>	<b>4</b>
Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points		
<b>OVERALL TOTAL POINTS</b>	<b>69</b>	<b>53</b>

**D. Transmutation of Scores**

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%





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58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.



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Attachment 3 of **DM-CT-2024-**\_\_\_\_

**REMINDERS ON THE ISSUANCE OF CERTIFICATES**

- The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates**. Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.



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